

Utah CGP-Guidance Activities Action Plan (Large Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Dixon Middle School District Provo

Target Group:(whole school, entire class) 7th graders attending camp Dixon

Target Group selection is based upon the following data/information/school improvement goals:_____

incoming 7th graders to Dixon

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
Increase attendance during the school year and a decrease in tardies during the year.	This ties in with question 21 of our needs assessment and our concern with communication with our feeder schools	Camp Dixon is a 3 hour a day program for 5 days to orient and introduce new student to our school.	1 program director and 4 teachers	We will gather attendance data from our Power School program for terms 1, 2 & 3	start: August 2 2004 end: last day of 3 rd term 2005	150-200 Students

Principal's Signature

Date

Date of Staff Presentation

Prepared By

*adapted from the ASCA National Model: A Framework for School Counseling Programs



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Utah CGP-Guidance Activities Resu' Report (Large Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Dixon Middle School

District Provo

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Randon Olsen Dora Meacham	Incoming 7th graders from our 4 feeder schools	A variety of activities to orient the students to middle school to include: "Whats up w/ starting middle school" and "Learning about M.S."	Aug 2nd 2004 March 4th 2005	178 students attended either the am or pm session of Camp Dixon.	We hoped that there would be • better grades • fewer tardies • fewer absences in students who attended	Students who attended averaged 6.7 days absent vs 9.4 of those not attending. also... attendees averaged 10 times tardy vs. 19 times by those not attending.	It is difficult to tell if they are doing better because they came, or... the came because they do better - but it seems to be a beneficial program.

Principal's Signature

Date

Date of Staff Presentation

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**Include actual numbers and attach data, examples and documentation

Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Dixon Middle School District Provo

Target Group: 7th graders enrolled in Credit Intervention class for credit make up

Target Group selection is based on the following data/information/school improvement goal: To ensure that
students earn 12 of 14 credits necessary to move on to Provo High School.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
That all students enrolled in CI for remediation, complete the work necessary to gain credit.	Desired result is to prepare students academically for PHS by earning necessary credit for promotion	After failing a term students are enrolled in Credit Intervention where the complete the necessary work designated by that teacher to earn credit.	Credit Intervention Room - 2 Credit Int. instructors	Counselors will keep logs of all 7 th graders who enroll and leave CI for Terms 2 and 3 of 2005	Oct 25 2004 through March 18 2005	30 - 50 students

[Signature]
Principal's Signature

5/10/05
Date

5-10-05
Date of Staff Presentation

Randon Olsen
Prepared By

*adapted from the ASCA National Model: A Framework for School Counseling Programs



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Utah CGP- Closing the Gap Result Report (Small Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Dixon Middle School District Provo

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Randon Olsen Doug Meacham	7th grade students enrolled in CI to remediate core classes	All work used was created by the teachers of the classes that were failed	Oct 25 2004 through March 18, 2005	17 students during T2 21 students during T3	Our desire was to see a high level of credit completion in students enrolled	T2: of the 17 enrolled, 16 completed the needed work only 1 was kicked out. T3: of the 21 enrolled 16 completed the work, 3 were kicked out and 2 moved.	Although some of the students took longer than one term to complete the work we feel that an 85% completion rate is well worth the time and effort.

Principal's Signature

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**Include actual numbers supporting conclusions and attach data, examples and documentation